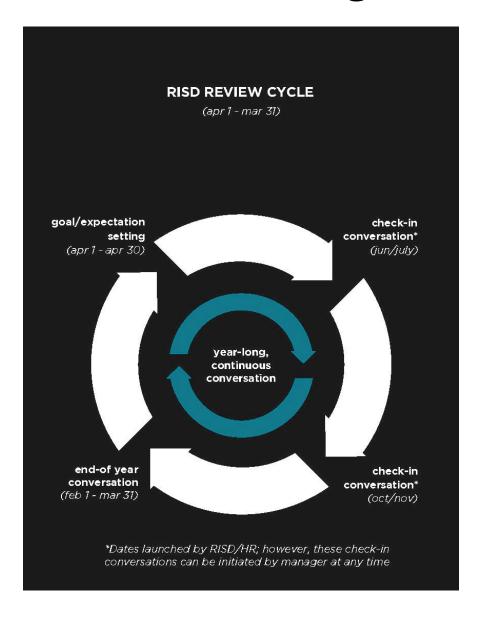
END-OF-YEAR CONVERSATIONS: Philosophy and Process

RHODE ISLAND SCHOOL OF DESIGN I HUMAN RESOURCES

Today's Objectives

- Review RISD's Performance Management Cycle
- Review RISD's End-of-Year Conversation process
 - Highlight new features
- Understand the importance of End-of-Year Conversations to overall employee success
- Develop a deeper understanding of how to effectively engage in performance-based conversations
- Engage in conversation prep and dialogue around End-of-Year Conversations
- Review Workday tools

RISD's Performance Management Cycle

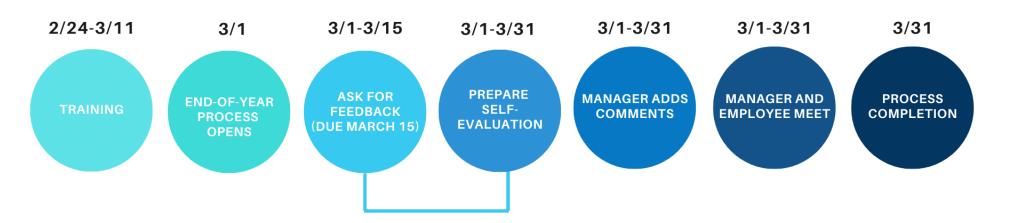


What is the End-of-Year Conversation and Why Does It Matter?

- A documented summary conversation that reflects on overall performance throughout the past year.
- Provides the opportunity to engage in two-way dialogue about:
 - Recognize accomplishments
 - Discuss performance highlights, challenges, and opportunities
 - Review efforts related to RISD's Competencies
 - Begin to discuss goals/expectations for the coming year (or refinements to continuing goals/expectations)
- Focus should be on quality of the conversation, not the process

End-of-Year Conversation: The Process

RISD END-OF-YEAR CONVERSATION PROCESS 2/24-3/31



The End-of-Year process includes the following elements:

- Get Feedback (Manager requests peer feedback optional)
- Employee Self-Evaluation
- Manager Evaluation
- Employee/Manager Conversation
- Employee/Manager Acknowledgement and Final Comments

Discussion Opportunity

Have you requested feedback from stakeholders or peers/colleagues regarding your employee's performance in the past during End-of-Year Reviews?

If yes, how have you engaged in this process?

How have you used this feedback to enhance your conversations? To aid in employee development?

Feedback

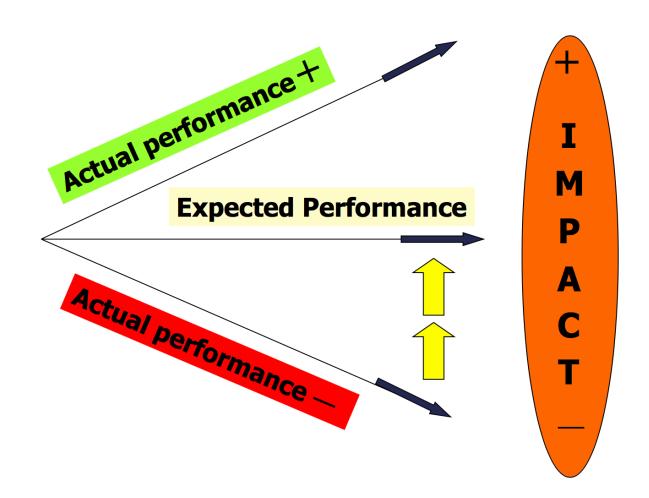
- Essential for supporting the employee's professional growth and the growth of the institution
- Enables a more well-rounded understanding of the employee's contributions in the workplace

3/1-3/15

ASK FOR
FEEDBACK
(DUE MARCH 15)

Engaging in Effective Performance Conversations

- Most effective feedback is CLEAR and includes the following three (3) elements:
 - Expected performance
 - Actual performance
 - Impact or why it matters



Feedback

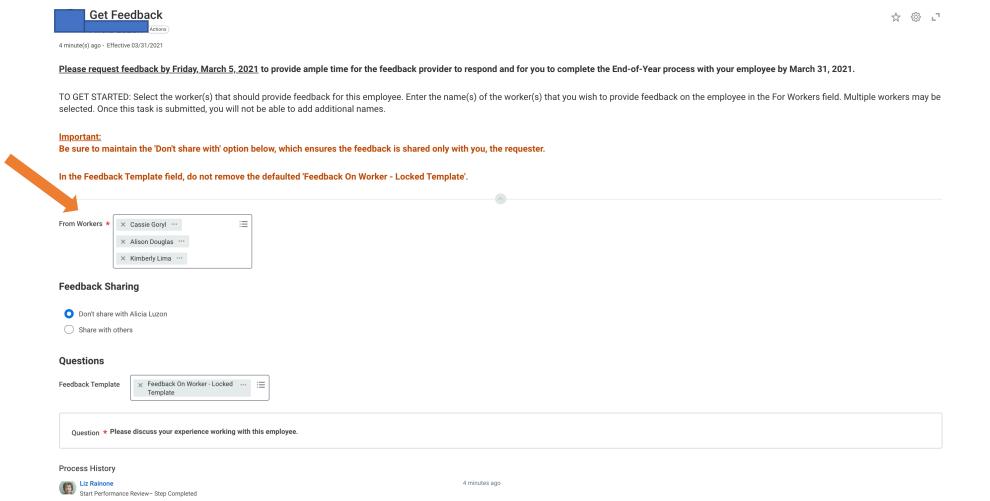
- Get Feedback is initiated by the manager to invite/request feedback
 - While optional, managers are encouraged to utilize this feature
 - Only 2-3 requests to peers and colleagues
- Feedback collected via the *Get Feedback* function is only visible to the manager
- Manager and employee should work together to mutually identify individuals who can provide firsthand perspective
- Feedback requests should be sent in Workday by March 5, 2021

3/1-3/15

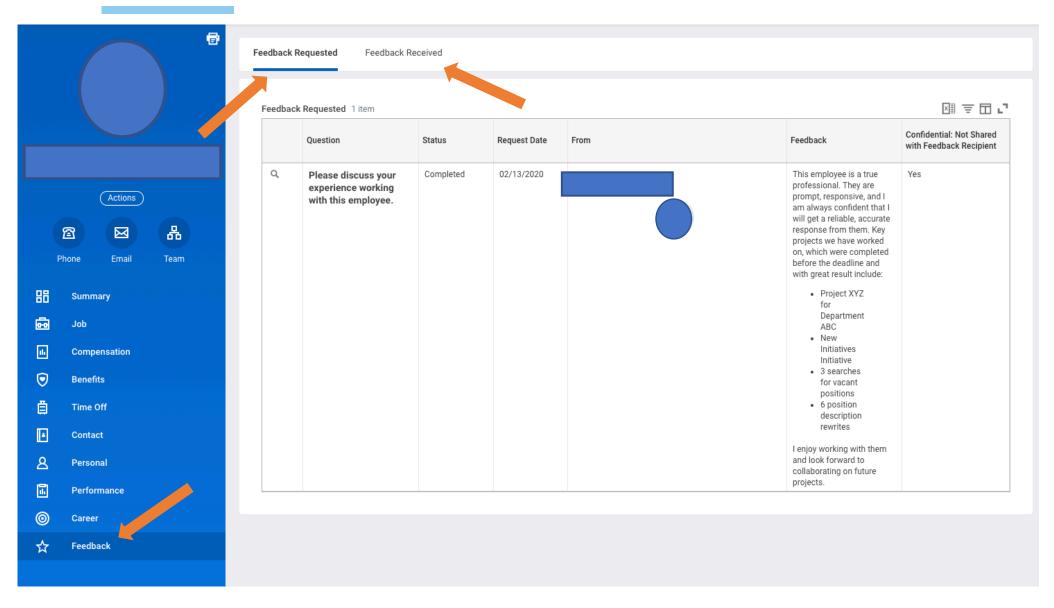
ASK FOR FEEDBACK (DUE MARCH 15)

Get Feedback in Workday

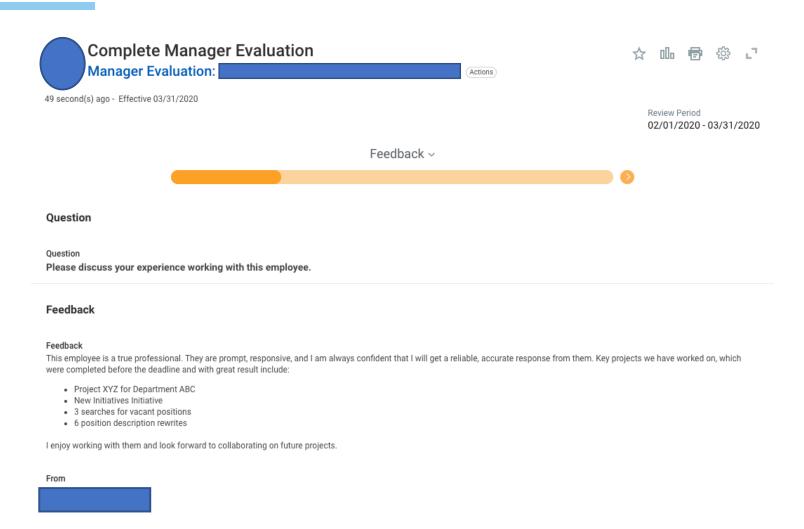
Cancel



Reviewing Feedback in Workday - Profile



Reviewing Feedback in Workday – Employee Self-Evaluation



Giving Feedback in Workday

- Any employee who receives a request to provide feedback for a colleague may opt out of this process
- Will be asked to provide a reason for declining participation
- While participation is optional, employees are encouraged to provide feedback regarding their peers upon request
- Feedback is <u>only</u> visible to the requesting manager

Giving Feedback in Workday





quested by: Liz Rainone On: 03/03/2021 5 second(s) ago

Please complete this task to provide your feedback on this worker by Monday, March 15, 2021.

Feedback is essential for supporting the employee's professional growth and the growth of the institution. Employees at RISD often work closely with stakeholders and colleagues who can provide valuable perspectives about the employee's contributions, as well as opportunities for growth and development to enhance their performance.

Colleague feedback is not intended to serve as a substitute for the manager's perspective, but rather, enables a more well-rounded understanding of the employee's contributions.

Your feedback will not be shared with Alison Douglas.



Process History





Decline All

Cancel

Discussion Opportunity

How have you prepared for your self-evaluations in the past?

Any tips or techniques to share?

Employee Self-Evaluation

- Employee perspective is critical to ensure the manager can provide meaningful performance feedback
- Not intended to be an exhaustive list of work from the prior year
- Should capture:
 - Accomplishments and results achieved related to Goals/Expectations/Development Activities
 - Challenges and missed opportunities faced and their impact on performance
 - Performance against RISD Competencies

3/1-3/31

PREPARE SELF-EVALUATION

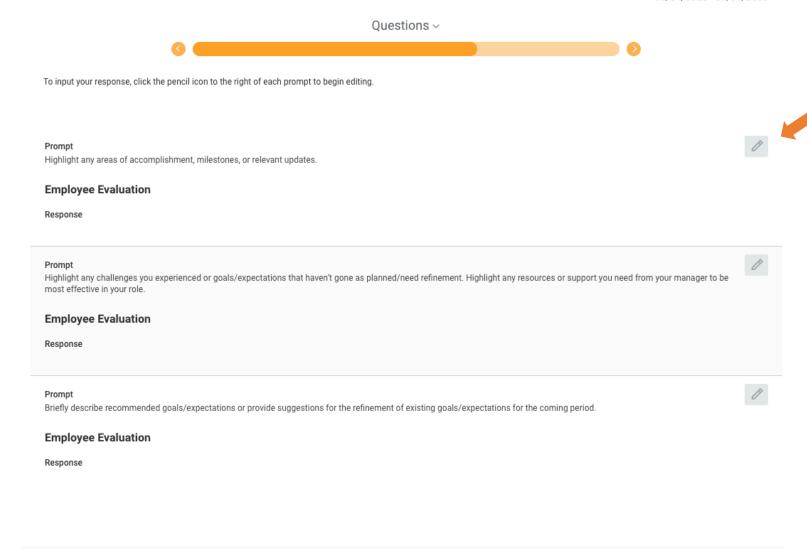
Employee Self-Evaluation in Workday

02/01/2020 - 03/31/2020

Goals/Expectations and Development Activities ~ Click 'Add' to input review content. Check 'Use Existing Goals' to pull from a list of valid goals for selection. For employees: Review each goal/expectation and/or development activity and describe what was accomplished during the year. Employees are encouraged to examine and document not only "what" was accomplished, but also "how" the work was approached using RISD's competencies. For managers: Review each goal/expectation and/or development activity when summarizing the past year. In addition to what was accomplished, the manager should also describe how the job was performed using the behaviors described by RISD's competencies. Use Existing Goal search × Redesign and implement a further streamlined RISD at Work Newsletter, adapting content to meet the design elements of new email template. Goals/Expectations and Development ★ Format ∨ B I U A ∨ :≣ % Redesign and implement a further streamlined RISD at Work Newsletter, adapting content to meet the design elements of new email template.

Employee Self-Evaluation in Workday (cont.)

UZ/U1/ZUZU - U3/31/ZUZU



Back

Manager Evaluation: Comments and Feedback

- Manager perspective is critical to overall employee growth and development
 - Consider feedback received in responses
- Managers should consider the same body of work as the employee when preparing their responses
 - What was expected?
 - What was accomplished?
 - What obstacles emerged?
 - How the employee demonstrated RISD's competencies in their work.

3/1-3/31



Manager Evaluation: Comments and Feedback (cont.)

02/01/2020 00/01/2020

Goals/Expectations and Development Activities ~



Click 'Add' to input review content. Check 'Use Existing Goals' to pull from a list of valid goals for selection.

For employees: Review each goal/expectation and/or development activity and describe what was accomplished during the year. Employees are encouraged to examine and document not only "what" was accomplished, but also "how" the work was approached using RISD's competencies.

For managers: Review each goal/expectation and/or development activity when summarizing the past year. In addition to what was accomplished, the manager should also describe how the job was performed using the behaviors described by RISD's competencies.

Goals/Expectations and Development ★







Anticipated Outcome/Description

This goal is contingent upon the release of a new email template, which is being designed by RISD's Media Group. Taylor has indicated that the team has the capacity to put together a new template, and it should be made available sometime this fall. Immediate implementation anticipated once template is received.

Update: Meeting scheduled for 2/4/20 to review final template from Media. Expecting to begin utilizing for February 2020 edition.

Due Date

02/28/2020

Status

In Progress

М

Manager Evaluation

Comment

Employee Evaluation

Comment

This was a great initiative to be part of this year. I had the opportunity to work collaboratively with partners across the college, and we completed this project prior to the anticipated deadline. Feedback has been overwhelmingly positive to the new design. In considering this goal, I believe I effectively utilized RISD's competencies of Communication and Collaboration and Teamwork through open, productive dialogue and working effectively across departments to incorporate new ideas and embrace innovative concepts as presented by my peers.

Manager Evaluation: Comments and Feedback (cont.)

Ouestions ~

To input your response, click the pencil icon to the right of each prompt to begin editing

Prompt

Highlight any areas of accomplishment, milestones, or relevant updates.

Manager Evaluation

Response

You did a great job this year!

Employee Evaluation

Response

Test text. Text text. Test text. Test text. Test text. Test text. Text.

Prompt

Highlight any challenges you experienced or goals/expectations that haven't gone as planned/need refinement. Highlight any resources or support you need from your manager to be most effective in your role.



Manager Evaluation

Response

Employee Evaluation

Response

Test text. Text text. Test text. Text text.

Prompt

Briefly describe recommended goals/expectations or provide suggestions for the refinement of existing goals/expectations for the coming period.



Manager Evaluation

Response

Employee Evaluation

Response

Test text. T

Manager and Employee Conversation

Complete To Do

Manager/Employee Meeting Required Actions

2 second(s) ago - Effective 03/31/2020

For

Overall Process

Instructions

Overall Status Successfully Completed

If you have not already done so, please meet with your employee regarding this review.

Real-time conversation and a face-to-face meeting is crucial to employee development and growth.

By submitting this step, you are confirming that you have had a conversation with your employee.

Please do not submit until this conversation has occurred.

Once you submit this step, the employee will be able to view your comments on the review.

3/1-3/31



Manager and Employee Conversation

- Productive, two-way dialogue focused on expectations, actual performance, and impact, with a high degree of mutuality and understanding
- Opportunity to plan for development
- Sets the stage for the year ahead

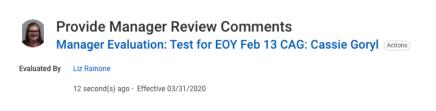


Manager and Employee Conversation

 Consider the following prompts as you prepare for your upcoming End-of-Year Conversation(s):

Employee	Manager
Here are the accomplishments and/or milestones I achieved.	Of the results achieved, which are the most impactful to the department and/or institution?
Here are some of the things that got in the way of my accomplishing goals or tasks.	What are some of the things that got in the way of achieving your task?
Here are examples of how the use of competencies had a positive impact on my performance.	In what ways did your use of competencies influence your performance?
Here are the resources or support needed to be the most effective in my role.	What resources or support do you need that will enable you to be most effective in your role?
Here are some recommended goals/expectations for the coming year. Here are some refinements to existing goals/expectations that will continue into the next performance review cycle.	Here's what's going to be most important (the goals/expectations) in the coming period. Here are some refinements to current goals/expectations that will continue into the next performance review cycle.

Final Steps: Acknowledgements





Acknowledgement





End-of-Year Conversations: Workday Process Summary

- <u>Step 1</u> HR initiates process in Workday.
- <u>Step 2a</u>— Employee receives Workday Inbox item to engage in *End-of-Year Conversation* process by completing the Self-Evaluation and submitting to their manager. Employee should be prepared to summarize goal/expectation and development activities, as well as respond to several prompt questions.
- <u>Step 2b</u>— Manager simultaneously receives Workday Inbox item to collect relevant feedback from the employee's peers and colleagues as part of the End-of-Year Conversation process.

 Note: While feedback collection is optional, we strongly encourage that managers utilize this step.
- Step 2c Selected employees will receive a Workday inbox item to provide peer feedback at the request of the listed employee's manager.

End-of-Year Conversations: Workday Process Summary (cont.)

- <u>Step 3</u>— Manager receives Workday Inbox item to review received feedback and the employee's completed Self-Evaluation, and to provide their own comments and feedback. The manager should submit this task once complete to move to the next step.
- <u>Step 4</u>— Manager receives Workday Inbox item to schedule a date to engage in the End-of-Year Conversation with the employee. The manager <u>should not</u> submit this inbox task until *after* the meeting as occurred.
- <u>Step 5</u>— Employee receives Workday Inbox item to acknowledge that the End-of-Year Conversation has taken place and to provide additional comments, as necessary. The employee should submit this inbox task once complete to move to the manager for final steps.
- <u>Step 6</u>— Manager receives Workday Inbox item to acknowledge that the End-of-Year Conversation has taken place and to provide additional comments, as necessary. The manager should submit this inbox task once complete to finalize the process.

Questions?